**Standard Survey Questions**

**Data Handling**

1. Do you validate the TIN/NPI before data submission? Yes/No
2. If no, is the same TIN/NPI from the Registration being used for submission to CMS? Yes/No
3. How do you validate that the TIN belongs to the NPI?
   1. Medicare claims and/or billing records
   2. Consent Form submitted by EP
   3. Attestation by EP
   4. Do not validate
   5. Other - describe
4. How do you validate that the TIN is not a group TIN?
   1. Medicare claims and/or billing records
   2. Consent Form submitted by EP
   3. Attestation by EP
   4. Do not validate
   5. Other - describe
5. How do you validate that the NPI is the individual NPI?
   1. NPPES search
   2. Medicare claim and/or billing records
   3. Other
6. What external source do you use to validate the TIN/NPI combination?
   1. Medicare claims and/or billing records
   2. Consent Form submitted by EP
   3. Do not validate
   4. Other – describe
7. Does your registration system allow for TIN/NPI updates during the Program year but before data submission? YES/NO

7a. If yes, do you validate the updated TIN/NPI combination before data submission? Yes/No/NA

1. Do you have an automated abstraction tool to support EPs using manual chart abstraction for reporting clinical quality data? Yes/No

8a. If yes, can the EPs verify the accuracy of their data in your system before submission to CMS? Yes/No/NA

1. For EPs with non-EHR/PMS systems, do you conduct randomized audits of the data submitted by the EPs? Yes/No
2. Do you update abstraction and data collection tools on an annual basis to comply with Program requirement changes? Yes/No
3. Each year, do you test your XML file using the SEVT tool? Yes/No

11a If yes, do you still encounter issues during data submission to CMS? Yes/No/NA

1. If you do not test your XML file using the SEVT tool, do you validate the data contained in the XML file before submission to CMS? Yes/No
2. During data collection, do you have a process for checking for data anomalies? Yes/No
3. How do you provide data collection and/or data submission support to your EPs?
   1. Help Desk
   2. Phone/Email
   3. No Support

**Training**

1. What type of education do you provide to **Eligible Professionals** on the clinical measure specifications?

Check all that apply:

* Group or classroom setting.
* One-on-one.
* Virtual class room.
* Individual online training.
* If selecting virtual classroom or individual online training, specify name of training program and URL. [Needs Text Box also]
* Other
* Do not train staff

1. What type of training do you provide to **Registry staff** on the clinical measure specifications? Check all that apply:

* Group or classroom setting.
* One-on-one.
* Virtual class room.
* Individual online training.
* If selecting virtual classroom or individual online training, specify name of training program and URL. [Needs Text Box also]
* Other
* Do not train staff

**Quality Assurance**

1. Do you provide feedback reports to EPs? Yes/No
2. If yes, are the reports generated by measure? Yes/No

**eRx**

1. What training did you provide to your Registry staff responsible for submitting results for the eRx Incentive Program?

Check all that apply:

* Group or classroom setting.
* One-on-one.
* Virtual class room.
* Individual online training.
* If selecting virtual classroom or individual online training, specify name of training program and URL. [Needs Text Box also]
* Other
* Do not train staff

1. Do you have a process in place to verify that a qualified electronic prescribing (eRx) system was in place prior to eligible professionals (EPs) meeting the eRx incentive program requirements? Yes/No
2. Did you conduct an audit to ensure that the system is being used to generate and transmit an electronic prescription when the G-code G8553 is being reported? Yes/No

**Feedback**

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| --- | --- |
| 1. What do you perceive to be the biggest challenge in reporting accurate and complete data to CMS? | Text box. |
| 1. Describe any process improvement activities used to increase your organization’s reporting accuracy. | Text Box. |
| 1. Which measures did eligible professionals find the most difficult to understand? | Text Box |
| 1. Which measures did staff find the most difficult to program? | Text Box |